



Bryant University PA Program Mission Statement

To improve universal access to health care by graduating highly competent and confident physician assistants prepared to provide exceptional quality, ethical patient-centered health care in a collaborative environment.

Bryant University PA Program Goals

1. Prepare our physician assistant students to excel in all of the competencies required for PA practice by providing a rigorous and supportive program in which to develop the knowledge, interpersonal, clinical and technical skills, professional behaviors, and clinical reasoning and problem solving abilities necessary to clinical care

- a. Method(s) of collection: Preceptor evaluation of student performance on SCPE. 1-5 on a Likert Scale, 5 being "Strongly Agree" and 1 being "Strongly Disagree". Benchmark of 4.5 established for all elements of the overall program goals. (n = 256 for class of 2018, n = 361 for the class of 2017).

	PRECEPTOR EVALUATIONS (CLASS OF 2017)		PRECEPTOR EVALUATIONS (CLASS OF 2018)	
	MEAN	MEDIAN	MEAN	MEDIAN
<i>Medical knowledge</i>	4.51	5	4.56	5
<i>Interpersonal, clinical and technical skills (history)</i>	4.69	5	4.71	5
<i>Interpersonal, clinical and technical skills (PE)</i>	4.55	5	4.62	5
<i>Professionalism</i>	4.86	5	4.89	5
<i>Clinical reasoning and problem solving</i>	4.5	5	4.5	5

- b. Method(s) of collection: Graduate Survey. 1-5 on a Likert Scale, 5 being “Strongly Agree” and 1 being “Strongly Disagree”. Benchmark of 4.5 / 90% established for all elements of the overall program goals. (n = 30 for the graduates of the class of 2017, n = 29 for the graduates of the class of 2018).

Summary Area	Strongly Agree/Agree Class of 2017	Strongly Agree/Agree Class of 2018
<i>Well Prepared for Clinical Rotations</i>	100%	100%
<i>Well Prepared for the PANCE</i>	100%	100%
<i>Well Prepared for Clinical Practice</i>	100%	100%

- c. Method(s) of collection: PANCE results by subject areas were compared to the national average. The Bryant University PA Program has scored at or above the national average in all subject areas except endocrinology (Bryant = 78, NA = 78) and hematology (Bryant = 75%, NA = 76%) and reproductive (Bryant = 78%, NA = 79%). Overall (Bryant = 100%, NA = 98%) and first-time (Bryant = 100%, NA = 98%) PANCE pass rate were above both the national average. This exceeds the Bryant University PA Program benchmark for PANCE first-time pass rate range of 90%-94% (n for class of 2017 = 30, n for class of 2018 = 36.)

**Physician Assistant National Certifying Examination
Program Performance Report by Class
Program 1075: Bryant University Physician Assistant Program
Class: Class of 2018**

Program Summary Table

	Number of Candidates	Number of Candidates that Passed	Percent of Candidates that Passed
ALL PROGRAMS (2018) :			
All Takers	9416	9287	99%
First-Time Takers	9220	9064	98%
PROGRAM 1075, Class of 2018 (2018) :			
All Takers	36	36	100%
First-Time Takers	36	36	100%

PANCE Content Area Feedback

CONTENT AREA	PROGRAM 1075		ALL PROGRAMS (2018)			
	Percent Correct Score		Percent Correct Score			
	First-Time Exams	All Exams	First-Time Exams	s.d.	All Exams	s.d.
ORGAN SYSTEMS						
Cardiovascular	81	81	81	9	80	9
Dermatologic	83	83	81	13	80	14
EENT	84	84	80	10	79	11
Endocrine	74	74	78	13	77	13
Gastrointestinal/Nutrition	80	80	79	10	79	10
Genitourinary	78	78	77	13	76	13
Hematologic	75	75	76	17	75	18
Infectious Diseases	83	83	81	16	81	16
Musculoskeletal	79	79	78	10	78	10
Neurological	79	79	79	12	78	13
Psychiatric/Behavioral	84	84	80	12	80	12
Pulmonary	80	80	79	9	79	10
Reproductive	78	78	79	11	78	11
TASKS						
Applying Scientific Concepts	77	77	77	11	76	12
Clinical Intervention	77	77	75	9	75	10
Formulating Most Likely Diagnosis	84	84	82	8	81	8
Health Maintenance	76	76	77	11	77	11
History Taking and Performing Physical Exams	82	82	82	8	81	9
Pharmaceutical Therapeutics	80	80	78	9	78	10
Using Lab and Diagnostic Studies	80	80	80	9	80	10

2. Prepare our physician assistant students to meet the needs of our health care system by providing a strong primary care experience caring for underserved populations and by developing an understanding of the health care delivery and payment systems that affect health care access, outcomes and potential disparities.

- Primary Care
 - Bryant PA students are required to complete between 20-25 weeks of supervised clinical practice experiences in primary care settings (family medicine, outpatient internal medicine, pediatrics, emergency medicine)
 - 26 primary care clinical site affiliates
 - 13 of the 30 graduates from the Class of 2017 and 15 of the 36 graduates from the Class of 2018 are working in primary care
- Underserved Populations
 - All Bryant PA students are required to participate in “pre-clinical experiences” during the didactic year at either the Rhode Island free Clinic and/or Clinica Esperanza
 - Formal education in didactic phase during both Clinical Correlations and PA Professional Issues courses
 - All students are offered the opportunity to participate in rotations in American Samoa
 - 21 SCPE sites served a significant number of underserved patients
 - 7 graduates from the Class of 2017 and 18 graduates from the Class of 2018 are working in medically underserved communities
- Develop an understanding of the health care delivery and payment systems
 - All Bryant PA students participate the Principals of Practice Management course throughout the clinical phase of the Program which covers:
 - Organizational Governance
 - Operations Management
 - Human Resource Management
 - Financial Management
 - Patient Centered Care
 - Risk and Compliance Management

3. Develop and support our physician assistant students' commitment and ability to serve in leadership roles as advocates for patients and the PA profession

Method(s) of collection: Graduate Survey. 1-5 on a Likert Scale, 5 being "Strongly Agree" and 1 being "Strongly Disagree". Benchmark of 4.5 / 90% established for all elements of the overall program goals. (n = 30 for the graduates of the class of 2017, n = 29 for the class of 2018.)

Summary Area	Strongly Agree/Agree Class of 2017	Strongly Agree/Agree Class of 2017
<i>Fostering health care leadership</i>	90%	100%

The program encourages leadership in medicine and in the community through various avenues such as:

- Structured class leadership opportunities
 - Class president and vice president
 - Treasurer
 - Historian
 - Secretary
 - Curriculum Representative
 - Fundraising chair and assistant
- All students are AAPA and RIAPA members
- 3 State PA Association representatives
- 1 AAPA Northeast Student Society Past President
- 5 national poster presentations
- 1 State PA Organization scholarship recipient
- Student-initiated grant for (student run) diabetes clinic
- All students participate in various local events such as the AHA heart walk and Alzheimer's fundraisers, local blood drive, student-sponsored bone marrow drive

4. Develop and strengthen our physician assistant students' skills and habits critical for life-long learning and continuous practice-based self-improvement

Method(s) of collection: Graduate Survey. 1-5 on a Likert Scale, 5 being "Strongly Agree" and 1 being "Strongly Disagree". Benchmark of 4.5 / 90% established for all elements of the overall program goals. (n = 30 for the graduates of the class of 2017, n = 29 for the class of 2018.)

Summary Area	Strongly Agree/Agree Class of 2017	Strongly Agree/Agree Class of 2018
<i>Foundation for lifelong medical knowledge</i>	100%	100%

- 3 graduate selected for postgraduate residency training (EM)
- 100% voluntary student participation in state CME events
- 28 graduates returned to the program to participate in physical examinations and clinical skills labs

5. Facilitate achieving our program’s mission, vision and goals by integrating and supporting diverse perspectives throughout the curriculum, including global and inter-professional perspectives, in order to best serve the needs of our diverse patients and communities

Method(s) of collection: Graduate Survey. 1-5 on a Likert Scale, 5 being “Strongly Agree” and 1 being “Strongly Disagree”. Benchmark of 4.5 / 90% established for all elements of the overall program goals. (n = 30 for the graduates of the class of 2017, n = 29 for the graduates of the class of 2018.)

Summary Area	Strongly Agree/Agree Class of 2017	Strongly Agree/Agree Class of 2018
<i>Well Prepared for a Diverse Patient Population</i>	100%	100%
<i>Well Prepared to work on an inter-disciplinary healthcare team</i>	100%	100%
<i>Encouraged to contribute to society using medical skills</i>	100%	100%

- Didactic and clinical content an essential part of the education for students in PA Professional Issues and Clinical Correlations practical exercises
- Student participation in the Rhode Island Free Clinic
- Interprofessional educational participation in collaboration with the Warren Alpert Medical School of Brown University, University of Rhode Island Schools of Nursing, Physical Therapy and Pharmacy and the Johnson and Wales University PA Program for education in healthcare careers
- Ongoing weekly collaboration with the Rhode Island Hospital Clinical Pharmacy Specialists to provide education in clinically-applied pharmacology
- American Samoa clinical experiences