You love teaching and are determined to advance from being a good teacher to becoming a great one. The demand for excellent teachers won’t go away and to truly excel in your chosen field, you need a program that goes above and beyond the basic requirements.

Bryant University has teamed with the Rhode Island Department of Education to craft an exceptional Master of Arts in Teaching program for the passionate, modern professional. Learn how to understand and use the most effective instructional strategies. Learn to engage and motivate all students. Broaden your expertise in critical areas, such as science and technology.

The Bryant MAT program will equip its graduates with the knowledge and practical experience to become sought-after professionals.

“As a former high school teacher, principal, superintendent, and graduate education professor, I know that secondary school teaching is challenging and rewarding work. Today, the challenge for teachers is to create a classroom that engages all students in rigorous standards-based, 21st century curricula. Today, the reward for teachers is students motivated to become critical and creative thinkers who are ready for college and work after graduation. At Bryant University, the faculty demonstrates a thorough understanding of the art and science of secondary teaching and guides and coaches MAT students to meet the challenge – and to accept the reward – of teaching today’s high school students.”

Donald Holder, Ed.D.
Associate Dean of the College of Arts and Sciences, Distinguished Lecturer of Education, Coordinator of the MAT Program

ENGAGED LEARNING + APPLIED SCHOLARSHIP
The Bryant MAT is a learner-centered, competency-based graduate program preparing teachers to understand and to practice classroom decision-making that enhances learning for all students.

Our interactive program integrates scholarship, strategies, practice, research, and reflection across the degree. MAT students understand theory and practices as well as the application of both to teaching a discipline.

The MAT is a standards-based program that incorporates professional subject standards, the Rhode Island Professional Teacher Standards, the Rhode Island Code of Professional Responsibilities, and the Common Core State Standards.

The MAT provides a faculty mentor to guide each student in the development and design of an action research project that bridges all coursework. The project concludes as the student’s capstone education course.

The MAT introduces candidates to public high school teaching and student learning in the first course and all other courses before demonstration teaching through a 60-hour field experience.

The MAT provides a host teacher mentor at an area public high school to guide the student through real-world teaching practice and demonstration teaching (student teaching) in Rhode Island public schools or public charter schools.

The MAT provides students with opportunities for graduate-level, subject-specific coursework that fosters in-depth, subject-area knowledge.

The MAT provides progress benchmarks where students demonstrate proficiency of theory, practice, research, and readiness for demonstration teaching. The emphasis of the MAT program is on measuring and demonstrating candidates’ learning outcomes.

DISTINGUISHED FACULTY
All faculty members – full-time and part-time – hold advanced degrees, have experience teaching undergraduate and graduate education courses, and hold state certification as a public school teacher/administrator. They have been recognized locally, regionally, and nationally for their teaching excellence. Faculty members also serve on state department of education leadership boards and committees.

INQUIRIES AND CONTACT
All inquiries are welcome. For more information or to arrange a meeting to discuss the program, please contact:

Donald Holder, Ed.D.
Associate Dean
College of Arts and Sciences
MAT Coordinator
Bryant University
1150 Douglas Pike
Smithfield, RI 02917-6330
(401)232-6451 or (401) 232-6330
dholder@bryant.edu
Master of Arts in Teaching

MAT DEGREE

TWO ENROLLMENT OPTIONS
The MAT is designed for candidates to complete the teacher preparation courses and MAT requirements in three terms – a summer term, fall semester, and spring semester. The three-term enrollment requires candidates to complete six credit hours in the summer term, 12 credit hours in the fall semester, and 12 credit hours in the spring semester.

The MAT also enrolls candidates who wish to complete the teacher preparation and MAT requirements over two years or more – taking a single course and multiple courses during that time period.

Currently, all courses are offered in the late afternoon/early evenings during the fall and spring semesters. Courses offered during the summer term may be offered during the day or early afternoon, depending on enrollment and candidates’ requests.

ADMISSION REQUIREMENTS
Applicants should:
• Hold a bachelor’s degree from an accredited institution of higher education, or be on track to receive a bachelor’s degree before enrolling
• Have completed 30 undergraduate credit hours in one (or with related areas) of the following subjects: biology, business, Chinese, English, French, mathematics, science, social studies, or Spanish with a minimum overall 3.0 GPA
• Meet assessment/grade point scores for teacher education programs – an overall 3.0 GPA as an undergraduate. If the student does not meet this criterion, the student must take the PRAXIS I examination prior to admission in the program.
• Take PRAXIS II in the subject area and meet RIDE assessment score prior to admission
• Complete a Graduate School admission application
• Submit a writing sample – prompt created by the University – to the Associate Dean of the College of Arts and Sciences
• Complete a Graduate School admission interview with the Dean and Associate Dean of the College of Arts and Sciences

COURSEWORK

SECONDARY EDUCATION

Foundations of Education/Foundations – 3 credits
Module 1 (EDU 601)

COMPETENCY EXAM
MODULE 1

Practices in Education/Literacy – 3 credits
Module 2 (EDU 602A)

Practices in Education/Assessment – 3 credits
Module 3 (EDU 602B)

The Art of Teaching:
Demonstration/Student Teaching – 6 credits
Module 5 (EDU 603)

COMPETENCY EXAM
MODULES 2-4

Research in Education/Capstone – 3 credits
Module 6 (EDU 604)

COMPETENCY CAPSTONE PROJECT
MODULE 6

SUBJECT AREA
All candidates for the MAT complete nine credit hours (three courses) of graduate work in their teaching subject area. Graduate coursework is available within the College of Arts and Sciences in Chinese, communication, English, history, mathematics, science, social science, and Spanish. The three graduate courses are selected by the candidate from available courses. These courses can be taken at the same time as the education courses.

FIELD WORK AND CLINICAL PRACTICE
RIDE requires that candidates in teacher education programs continue at least 60 hours of field experience before student teaching (EDU 603). The 60 hours are completed while taking EDU 601, EDU 602A, EDU 602B, and EDU 602C. Thirty hours of the field experience is observing teaching and learning in suburban and urban schools. The remaining 30 hours is tutoring in school or in after-school programs approved by the University.

The Clinical Practice is 12 weeks of demonstration/student teaching in an area high school. Five high schools adjacent to the University are the clinical practices sites. A cooperating teacher at the high school and the University supervisor of clinical practices supervise and evaluate each candidate through multiple formative and summative assessments.

1150 Douglas Pike, Smithfield, RI 02917-1285  |  (800) 622-7001  |  www.bryant.edu  |  email: dholder@bryant.edu